

***Mountain Wedding***  
**by**  
**Faye Gibbons**

**Teacher:** Nancy Nix, Prattville Primary School

**Title of Lesson:** Mountain Wedding

**Grade Level:** Kindergarten

**Content Areas:** Language Arts/Social Studies

**Abstract of Lesson:** During this lesson, students will increase their knowledge of families of the past.

**Time-line:** 2 days

**Objectives:**

The students will be able to listen to and discuss the Faye Gibbons story *Mountain Wedding*. The students will be able to compare and contrast the wedding described in the story to a wedding of today.

**Curriculum Standards:**

Kindergarten Language Arts:

- #1 The students will be able to exhibit an awareness of the concept of a story.
- #9 The students will be able to use pictures and text to gain meaning from written material.
- #19 The students will be able to use writing skills.
- #20 The students will be able to express meaning through writing.

Kindergarten Social Studies:

- #2 The students will be able to compare families of today with families of the past.
- #3 The students will be able to identify historically significant events as they relate to self and family.

**Activities:**

Day One:

Pre-Reading:

- The teacher will say, “Let’s look at the cover of this book, can anyone tell me what they think this story is about?” (Accept any and all reasonable answers.)

- The teacher will read the title of the book *Mountain Wedding* by Faye Gibbons.
- The teacher will ask, “Have any of you ever been to or been a part of a wedding?”
- The teacher will say, “Let’s make a list of what we know or what we think we know about weddings.”
- The teacher and students will create a list.
- The teacher will say, “Now that we’ve made our list, let’s listen to our story and see how many of our ideas about weddings are the same as in this book.”

#### During Reading:

- As the teacher reads the story, he/she will pause throughout to discuss possible unknown vocabulary words such as: widower, scowling, belongings, erect, furrowed, lantern.

#### After Reading:

- After the discussion of the story is finished, the teacher will return to the previously-made list and say, “Now let’s see how many of our ideas were in the story.”
- The teacher and students will read aloud each statement from their list and discuss whether it is similar to something in the story or not.
- At the end of the list the teacher will ask, “Are there any other thoughts you’d like to add?” The teacher should add any additional reasonable thoughts.

#### Day Two:

- The teacher will hold a short review discussion on the book *Mountain Wedding*.
- The teacher will also address the definitions of past and present, long ago or today, etc.
- The teacher will then say, “Let’s look at the list we made yesterday about weddings. Which of these statements could be thought of as something that would happen in the past and which ones could happen now (or in the present)? Let’s put a “P” if our statement talks about something from the past, an “N” if it’s something that could happen now and a “B” for something that could be both.”
- The teacher and students will then discuss and label sentences.
- At the end of the discussion the teacher will pass out pieces of 11x18 construction paper previously folded in half and the halves labeled “Past” and “Present.” The directions for the students are as follows: “Choose one of the statements from the list. Write it with your best handwriting on the bottom of the paper. Illustrate how you would see your sentence in a wedding from the past on the “Past” side of the paper and then illustrate how you would see it in a wedding of today on the “Present” side of the paper.”

**Materials:**

- *Mountain Wedding* by Faye Gibbons
- Chart paper
- Markers
- 11x18 construction paper (previously folded in half and the halves labeled “Past” and “Present” by the teacher)
- Crayons
- Markers

**Resources:**

- Gibbons, Faye. *Mountain Wedding*. Boyds Mills Press. 1996. 28 pgs. Ted Rand.
- Alabama Course of Study English Language Arts
- Alabama Course of Study Social Studies
- <http://www.alabamaliterarymap.org/>
- <http://www.alsde.edu/html/sections/>

**Other Curriculum Connections:**

This lesson could also carry over into a Character Education lesson about families.  
This lesson could also carry over into a Health lesson related to family health.

**Assessment:**

Score: 4-0 points for each of the following

Sentence

“Past” illustration

“Present” illustration